
Elementary (A1- C)

Overall course description:

4 Modules.

12 lessons in each Module. 5 hours a week (2 lessons per week)

30 hours of study in each Module

120 hours of study in all 4 modules

Learning aims:

- ✓ The course integrates speaking, writing, listening, and reading skills using a “communicative approach.” The course aims at helping you communicate successfully with others in real life.
 - ✓ Every lesson has a language focus stage where you can learn new vocabulary, work on a new grammar area, or focus on pronunciation.
 - ✓ At the end of each module, you can revise the covered material through a revision test which helps you reflect on your progress and identify the areas you need to work on in the future.
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Module C topics:

1. Plans for the weekend.
 2. Invitations.
 3. Weekend.
 4. Where best to live.
 5. I love my city, but....
 6. My family.
 7. What I did at the weekend.
 8. Money made it easier.
 9. My last or favourite trip.
 10. Looking ahead the future.
 11. My neighbours.
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Lesson outcomes:

Lesson 1: I can talk about weekend activities. I can use *be going to* to discuss my plans and intentions for the weekend.

Lesson 2: I can use expressions to invite people to different places. I can use expressions to accept or refuse invitations from others. I can use future forms to talk about my plans and arrangements.

Lesson 3: I can use collocations in the context of arrangements and invitations. I can use phrases for suggestions to plan a weekend with friends.

Lesson 4: I can use comparative and superlative adjectives to compare different places. I can ask questions about accommodation and role play a dialogue to rent a flat.

Lesson 5: I can talk about problems in big cities using countable and uncountable nouns. I can use positive and negative adjectives to describe life in a city. I can discuss solutions to city problems using relevant vocabulary.

Lesson 6: I can use family related vocabulary and describe my family. I can use Present Simple to talk about regular actions and Present Continuous to describe temporary actions. I can use personality adjectives to describe my family members.

Lesson 7: I can use Past Simple to talk about my last weekend. I can make WH/& YES/NO questions to interview my classmates about their last weekend.

Lesson 8: I can use money related vocabulary and talk about money in my daily life. I can use Past Forms and discuss money related matters in the past. I can interview my classmates about their money spending habits now and in the past.

Lesson 9: I can use holiday related vocabulary and talk about my favourite trip. I can use Past Simple and Present Perfect tenses to talk about past events and life experiences.

Lesson 10: I can use expressions to talk about my hopes and plans. I can use time expressions for general and specific time in the future and describe my predictions as well as plans for the future.

Lesson 11: I can describe my neighbours using relevant vocabulary. I can use structures with IF & WHEN and discuss possible real situations in the future. I can revise adverbs of frequency to talk about my neighbours' daily routines.

Lesson 12: Module test and counselling. I can reflect on my progress in this module. I can ask the teacher questions about what I should do next.